

APRCA Faculty Senate Report

October, 2021

Committee charge and membership

The charge and membership for the Academic Program Reduction and Curricular Adjustments Committee are listed on the Faculty Senate website on the [APRCA committee webpage](https://www.pdx.edu/faculty-senate/academic-program-reduction-and-curricular-adjustments-ad-hoc-committee) at <https://www.pdx.edu/faculty-senate/academic-program-reduction-and-curricular-adjustments-ad-hoc-committee>. In April 2021, Faculty Senate extended the charge of the committee to June 2022.

Committee accomplishments and ongoing tasks

1. Article 22 process for the Intensive English Language Program (IELP).
 - a. At a Special Faculty Senate Meeting on March 15, 2021, the President provided a budget presentation. In addition, faculty from the IELP presented information about their program.
 - b. A 30-day comment period began on March 16. The President and APRCA opened separate forums for feedback. The APRCA feedback form received 102 comments and uploaded documents. APRCA and Faculty Senate Steering synthesized the material into a report, which was shared with the President on April 19 and reported to Senate at the May meeting and in the May packet.
 - c. The President provided on May 11th a Preliminary Plan for program reduction in IELP.
 - d. A second 30-day comment period opened (through June 11 for the President's form, May 25th for the APRCA form). APRCA crafted a [Report on comments on President's Art. 22 Provisional Plan for IELP](#), which was shared with the Senate for the June meeting. This report summarizes the 18 comments and one document received through the Faculty Senate comment form as well as two other documents received independently.
 - e. The President's final plan was finalized on June 14th, 2021 and was implemented starting June 15th. It is available here [IELP Final Plan - DRAFT 6/14/21 \(pdx.edu\)](#)
 - f. APRCA will update its website in the near future to reflect developments from the end of Spring Term 2021.

Summary of work 2020-21

- Principles and procedures had been finalized by the committee; feedback had been gathered through surveys, meetings, and website forms but not yet fully incorporated. It is not yet clear how these will inform the relevant review processes.
- Collaboration with Provost's Program Reduction committee had been established but not yet fully articulated.
- IELP Article 22 hearings had come and gone; President's proposal was offered, feedback gathered and IELP program reviewed. The President's final plan was finalized on June

14th, 2021 and was implemented starting June 15th. It is available here [IELP Final Plan - DRAFT 6/14/21 \(pdx.edu\)](#)

- The remit for APRCA was extended for the academic year 2021-22
- All APRCA reports for the 2020-21 may be found here [Academic Program Reduction and Curricular Adjustments, Ad-Hoc Committee on | Portland State University \(pdx.edu\)](#)

Scope of work 2021-22

In conversation with the Provost, the co-facilitators of APRCA learned that:

- The language of “reduction” has been limiting for conversations, and that the Provost is now preferring “review”. To that end we will likely suggest that the R in APRCA be changed from Reduction to Review.
- The review process will be led at the College level during 2021-22. The precise role of APRCA and liaison between APRCA and college level processes have yet to be determined.
- APRCA is exploring how faculty will interact with Re-Imagine projects and their fellows.
- APRCA is working on the FAQs that were promised last year. We will announce their posting in due course.
- September has been full of updating the website, and meeting with the Provost as well as signaling resignations from the 2020-2021 committee to the other committees which send representatives including EPC, GC, and DEI.
- In November, we hope to be able to report much more fully on all these items and a more detailed scope of work, as well as membership of the committee.